

Speak to Build Community (SBC)	Speak to Learn (STL)	Speak to Engage (STE)	Speak in the Disciplines (SID)
Use speaking to create the conditions for productive discussion, meaningful dialogue, or dynamic presentations	Use speaking to help students remember, understand, and reflect on course concepts, conceptual frameworks, skills, and processes	Use speaking to help students assess and work with course concepts, conceptual frameworks, skills, and processes	Use speaking to help students learn how to contribute to discourse within a discipline or profession
Low stakes	Low stakes	Medium stakes	High stakes
<p>The focus is on generating a classroom culture where respectful and engaged participation is valued, normalized, and practiced.</p> <p>While course content is not typically engaged, these opportunities hone interpersonal, small group, and metacommunication skills.</p>	<p>The focus is almost entirely on content, with little attention paid to audience-oriented style (use of language) and vocal and physical delivery choices.</p> <p>Limited formal feedback provided by the instructor.</p>	<p>Building on STL activities to support a higher level of engagement; scaffolding toward SID activities.</p> <p>Focus remains on content, with some attention paid to audience-oriented style (use of language) and vocal and physical delivery choices.</p>	<p>A greater investment of instructor time required for feedback.</p> <p>Focus is on content as well as audience-oriented style (use of language) and vocal and physical delivery choices.</p>
Typical Activities	Typical Activities	Typical Activities	Typical Activities
<ul style="list-style-type: none"> ○ Generate Community Agreements ○ Icebreakers ○ Name learning games ○ Authentic relating games ○ Movement games ○ Mindfulness activities ○ Anxiety management activities 	<ul style="list-style-type: none"> ○ Think-pair-share ○ Write-pair-share ○ Snowball ○ 2-4-8 ○ Speed conversing 	<ul style="list-style-type: none"> ○ Rehearse presentation with peer ○ Conversation moves ○ Informal check-in with research project ○ Fishbowl ○ Facilitate in-class discussion ○ Student-generated seminar 	<ul style="list-style-type: none"> ○ Poster presentation ○ Facilitate dialogue ○ Formal debate ○ Public presentation ○ Public performance or demonstration ○ Conference presentation ○ Conference panel ○ Podcast ○ Video for media platform



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Adapted with permission from Mike Palmquist's (2020) "[A Middle Way for WAC: Writing to Engage](#)," *The WAC Journal*